

Rainy season has arrived to Phnom Penh and temperatures are becoming tolerable again. May has been a very busy day for our staff, as we are getting more involved in reintegration projects with other NGO's, are working on new schedules for our extracurricular activities (more on that later) and have been working on improvements in our building and of our programs. In this edition we'd like to share the story of Sopheak, introduce our T-shirts based on the children's cute drawings, the 'exams' the children had to take and other short stories. Enjoy!



won't have problems finding us! Youbin, Samphors and Sengly trying out our first designs for T-shirts... We know, the size was a bit too big for this tryout. We will give them Extra Small T-shirts soon! :-) See below for more on this!

The story of... Sopheak

organised through AfID. He has Every month we want to share the story of one of Aziza's Place's children. We spent the past 4 years working share the good and the bad, so you know who we are supporting and what in the auditing profession in the challenges lie ahead of us and their families.

Sopheak joined Aziza's Place in August 2014 at the age of 7. She lives with her parents, 5 siblings, her grandmother, and her uncle in 2 small, adjacent, wooden houses. Both her parents work on the dumpsites collecting plastics. Her mother makes an extra income by sewing large bags which are

used by other plastics collectors doing their rounds. Sopheak had numerous difficulties before joining Aziza's Place. She started going to school through joining an organisation that provides free education. Soon after, her parents started receiving phone calls from the organisation, describing Sopheak as an 'aggressive and revolting child, ill-behaved in

So, he asked her parents to let her join Aziza's Place.

class and disturbing to the other students.'

It was around this time our Director of Programs Socheat got in contact with her parents. Socheat did an assessment, looking into mental and physical factors at play, and the family history to find the root cause of Sopheak's behavioural issues. However, when talking with her, he was surprised to hear what she had to say. She indicated it was very hard for Once per year, all the staff her to write and, as a result, she got seated at the back of the classroom, and teachers come together receiving regular punishments (often physical). After a while the teacher for a wonderful dinner, even started to tie her to the chair (!) so she wouldn't be able to disturb followed by drinks. We had an others. Socheat began to suspect that there might be nothing severely amazing time together, what a wrong with Sopheak, and that her mistreatment had led to her acting out. great team we have!

At the beginning it wasn't easy for us as she didn't want to play with the other children and didn't want to write in class. At times when she did copy from whiteboard in class, she never managed to write everything down completely and often wrote in a form of mirror-writing: writing everything upside down or backwards. This is not uncommon among young children, but needs correction if it persists. To work on this, we took Sopheak to CCAMH, experts in working with

children with challenges such as autism, abnormal low IQ, learning problems, etc. For 6 months Sopheak was taught to cope with her mirror- Today our children get 2 to 3 writing through special methods and we received training as well. This hours of English every week. improved her skills significantly and today she is capable (although a bit Although we see progress, we slower than others) to write normally.

She is more likely to be a slow learner, we invest more time and encourage learning while playing. her more to keep learning and improving. We work closely with the teachers and monitor her development in class.

Today she is a playful child, who gets along well with the other children. Let us know! She has an assertive character and enjoys innocently teasing her peers ambodia can develop so unpleasantly if there is no one around with proper training and expertise. We are proud Socheat was there to help her and even our staff. It is troubling how situations for some children in

AP at Grant Thornton We had the honour of participating in Grant Thornton's (GT) yearly in Phnom Penh. We thank Global Fund fo Children (GFC), who have been supporting us

arranging this opportunity for us. We were happy to meet managers passionate about social projects worldwide and were able to introduce them
The test included Khmer writing, all to Aziza's Place. This event was also the debut of our brand new T-shirts, designed using our school results, we get a

for many years, for

children's art!

Aziza's Place T-shirts Check out our children's artwork on these beautiful T-shirts! They did all the

We currently have 3 designs: a dragon (original by Reachsey), butterflies (original teachers' efforts. by Samphors) and little ducks (original by Sengly). On the back we put our logo and with every T-shirt comes a nice label explaining how the designs came about, and a little about AP.

Our goal is to use these T-shirts on events to generate a bit more income for Aziza's Place, explore the option of selling them online and to share our designs with anyone who wants to sell them during a fundraiser.







Thank you for reading our stories and supporting us along our kids' and our NGO's journey! See you next month!

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New sign

been working on a street sign for Aziza's Place. We made it out of recycled materials and gave it a bright, colourful design. From now on visitors

Accountancy support Sean is delighted to be joining us for a 5-week assignment

UK, and has experience in a wide range of industries, as well as specialising in the charity and not-for-profit sector. He is currently taking a break, traveling through Asia, and will arrive at AP on the 26th of June.

Sean will work on our financial processes and reporting systems. Welcome Sean!





want to increase our efforts and

specifically put more focus on

Know someone interested in joining us for at least 3 months?



AP Exams Last Tuesday (30th of May) our younger children had the 'pleasure' of participating in the quarterly exams at Aziza's Place. We want to track their progress, so testing them is a necessary evil. Or at least, evil

in their eyes. ;-) Khmer reading and math. Combining the results with their complete picture of their strengths and weaknesses, and know what to focus on for the

next months. drawing and Khmer writing! (we just traced both, cleaned them up, and added a baseline for future exams, to track the children's progress and to evaluate our own







We want to have your say soon because we want to add 3 new designs to our line and we want you to tell us which ones you like! (literally). So, we're going to post pictures of the new designs on our Facebook page in the next week and put it to the **vote** - Hope we get your feedback.

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