



AZIZA'S PLACE

JUNE 2025

Westline School Spotlight

Our Partnership Over the Years

Aziza's Place first began partnering with Westline in 2013, sending a number of our First Generation of Beneficiaries to Westline full-day. Of this first group, seven decided to stick with their coursework at Westline and graduated High School by 2021. We have realized a high level of success from sending Beneficiary Children to Westline: 70% of our High School graduates and 83% of our University graduates were Westline enrollees. In 2023, AP enrolled nine of our current Beneficiaries half-day with support from Westline's scholarship program and our donors. As a result of their progress over the last two years, we intend to begin full-day enrollment as our Beneficiaries move into secondary school. This means 2 girls would attend full-day next year, and another 4 would attend full-day the following year.



About Westline:

Westline is an accredited dual-immersion school offering advanced English training and comprehensive general education for grades 1 through 12. Current AP Beneficiary Children participate in both the Early Learners and Young Learners programs that work on speaking, reading, listening, writing, and honing their communication skills through conversation practice and hands-on projects relevant to their daily lives. The Westline School also believes in modeling leadership, respect, and responsibility to create an environment where peers feel comfortable learning from each other.



Chhorng Sreyleak (14)**

“THE TEACHERS AT WESTLINE
EXPLAIN [CONCEPTS] MORE
THAN TEACHERS AT PUBLIC
SCHOOL” – SREYLEAK

Sreyleak has excelled at reading comprehension, sightword identification, and spelling. Her teachers are impressed by her independence in completing her assignments. We are excited to see how her confidence in English has grown



Penh Chanvotey (13)**

“I LIKE WESTLINE BECAUSE
[OF] MY TEACHERS. THEY HELP
ME WHEN I DON'T UNDERSTAND
SOMETHING” –CHANVOTEY

Chanvotey is described by her teachers as “a wonderful student”.

She always comes to class with a positive attitude and a desire to learn.

She is excelling in her coursework, particularly grammar, vocabulary, and writing. At AP, we have noticed her confidence grow across all subjects but particularly in English. We are so proud of her progress.

Chanvotey has excelled in her studies, earning an A- or superior standing, and has been awarded an outstanding performance scholarship.



Ean Sotheary (17)

“THEARY CONSISTENTLY
SHOWS ENTHUSIASM IN
COMPLETING HER WORK”
-SOTHEARY'S TEACHER AT
WESTLINE

Sotheary has shown significant progress in her studies, and received high marks last year at Westline. AP staff are confident that with her work ethic and continued success in her studies, she will not only graduate highschool, but be a strong candidate for university.



Thol Reangsey (13)

“[REANGSEY] WORKS HARD, GETS GREAT GRADES, AND IS ALWAYS SUPPORTIVE OF HER CLASSMATES.” -REANGSEY’S TEACHER AT WESTLINE

Reangsey is a top performer among our beneficiaries at Westline. She is described as “a joy to have in the classroom” by her teachers and consistently shows improvement in her assignments. Not only does she come to class enthusiastic to learn, but she also encourages her peers to do the same.

Reangsey’s outstanding work, particularly in speaking and writing, has earned her a 15% scholarship for the upcoming year. Students awarded this scholarship must keep their grades at an A- or above, or a “superior” mark from their teacher.



Chhorn Ratha (17)

“I WANT TO STUDY ACCOUNTING. WESTLINE WILL HELP ME GO TO UNIVERSITY” - RATHA

Ratha is described as a “leader and hard worker” by her teachers. Ratha has great pronunciation and spelling. She feels comfortable holding conversations with staff in English. We are confident in her ability to graduate high-school and pursue higher education.



Sat Sokea (17)

“MY FAVORITE PART OF WESTLINE IS LEARNING MORE ENGLISH VOCABULARY” -SOKEA

Sokea has strong reading comprehension and listening skills. When staff have conversations with her in English, she is able to respond in both the future and past tense. She is hoping to attend university after graduating, and believes Westline has made that goal possible. AP staff have full confidence in her ability to attend university and succeed!



Cho Thary_(15).

“I WANT TO GO TO WESTLINE FULL-TIME BECAUSE I LEARN MORE. I FEEL [MORE] CONFIDENT SPEAKING IN ENGLISH” -THARY

Thary has mastered writing, both spelling and grammar, and reading comprehension in English. Her speaking is progressing very well and she can easily hold conversation with her peers and even AP staff who do not speak Khmer.

Her teachers at Westline are impressed by her enthusiasm for learning and her consistently high exam scores. Because of her accomplishments, she has been awarded a 15% scholarship for her next term– a scholarship awarded to students for outstanding performance or a grade of A- and above.

Yet Dary_(11)

“SHE IS ONE OF THE BEST STUDENTS I HAVE IN CLASS” -DARY’S TEACHER AT WESTLINE

Dary is hardworking and passionate about her studies. According to her teachers at AP and Westline, she frequently participates and tries to communicate in English as much as possible. Dary has strong writing and listening skills in English.

This year she has begun writing in compound sentences to communicate more complex ideas.



Ya Kanhchana_(12)**

“MY FAVORITE PART OF WESTLINE IS THE LIBRARY. I LIKE READING IN ENGLISH.” -KANHCHANA

Kanchana is a “delightful student” whose “positive attitude enhances the classroom” according to her teachers. She has received consistently high marks, particularly in her grammar, vocabulary, and comprehension assignments. Her love for learning has been fostered by her participation at Westline.





A MASSIVE THANK-YOU TO OUR DONORS

EMPOWERING CHILDREN THROUGH EDUCATION

Aziza's Place would like to express heartfelt gratitude to the Timmons Family, Steve Gray and family, Peter Cheung, Meaghan McGrath, Honey Creek School/Joe Griffith and Mansoor Ghorri for their donations supporting the current enrollees. Sponsoring Current Beneficiaries at Westline has greatly improved their English proficiency, and grown their confidence as reflected by their performance at public school.

Beneficiary children at Westline are now comfortable conversing in English with volunteers and staff, actively participating in classes, and showing increased enthusiasm for their studies. The Westline girls are excited about the possibility of attending university, and with their progress, we believe that is very achievable.

How to Support an AP Child's Enrollment at Westline

WE ARE SEARCHING FOR 3 NEW SPONSORS!

We are enrolling our Westline Beneficiaries on a full-day basis for an even more rigorous curriculum in the coming school year. Currently, they attend public Khmer school for part of the day and Westline for the other half. Children with a ** next to their name are still in need of support. With an annual \$1,100 donation, you could sponsor a current Westline enrollee's full-day enrollment. We are seeking sponsors for three Beneficiaries. If you are interested in sponsoring a Beneficiary at Westline, please email Amjad at the email address below.

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